

Michigan Lutheran Seminary

2009-2010

*The one hundred-twenty-fifth year since
its founding and the one hundredth year
as a preparatory school of the
Wisconsin Evangelical Lutheran Synod*

Education For Eternity

**2777 Hardin Street
Saginaw, Michigan 48602-3795**

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GENERAL INFORMATION

Mission and Purpose

Under God, Michigan Lutheran Seminary prepares young people for a lifetime of service to the Lord Jesus Christ.

The special purpose of MLS is to train students for the public ministry of the gospel and to enroll them upon graduation at Martin Luther College, New Ulm, Minnesota.

To carry out its mission the school:

Sustains a campus life centered in the Word of God as it is professed in the Lutheran Confessions;

Promotes service to Jesus Christ by using the gospel in Word and sacrament;

Prepares students for admission to the WELS college of ministry through a balanced and challenging curriculum in the languages, sciences, and humanities;

Trains international students for service either in the U.S. or in their native lands;

Promotes the high calling of the public ministry of the gospel through the recruitment and retention of qualified students and through positive modeling of the ministry by faculty members;

Encourages students to use their God-given talents in academics, service, competition, and performance;

Deals lovingly and evangelically with every member of the campus family as a redeemed child of God, offering counseling, encouragement, and loving Christian discipline;

Takes seriously the great trust that parents and guardians place in MLS and seeks to deal with students in a manner reflecting our role as caretakers and parental representatives;

Maintains a faculty and staff dedicated to the school's purpose;

Serves the Wisconsin Evangelical Lutheran Synod.

Administration

Michigan Lutheran Seminary is one of four schools that the Wisconsin Evangelical Lutheran Synod (WELS) operates and supports in its ministerial education system.

School policy is established by a Governing Board, eight men elected by the synod and its districts. The MLS president administers the school. MLS coordinates its work with the other three synod schools through the *WELS Board for Ministerial Education* (BME). The presidents of MLS, of the Michigan District, and of the synod at large, together with the administrator of the BME, serve as advisory members of the MLS Board.

Accreditation

Michigan Lutheran Seminary is accredited through the Wisconsin Evangelical Lutheran Synod School Accreditation (WELSSA) program. WELSSA is a member of the National Council for Private School Accreditation. Michigan Lutheran Seminary is also licensed as a boarding high school by the Michigan Department of Education.

Location

The Seminary campus is located in a pleasant residential neighborhood on the west side of Saginaw, Michigan. The city is part of a metropolitan area with a population of 135,000. Saginaw is a regional center for Michigan's automotive industry. The region offers ample opportunities for employment as well as for cultural and recreational activities. Its hospitals and clinics serve all of northern Michigan. The Saginaw area is served by six WELS churches and one ELS congregation, as well as by two WELS elementary schools.

Access

Saginaw is easily reached by Interstate 75 and its urban spur I-675, or by way of the MBS International Airport which is located twelve miles northwest of MLS and is served by several major airlines. MLS can easily be reached from any part of the U.S. by plane, train, bus, or private car.

History

Michigan Lutheran Seminary began in 1885 when one teacher and six students assembled in Manchester, MI. Lutherans in Michigan felt a need to train pastors to serve a growing number of immigrant congregations. In 1887 Pastor Christoph Eberhardt of St. Paul's congregation in Saginaw donated two near-by acres of land on Court Street. This led the Michigan Lutheran Synod to move MLS to its present location and to dedicate Old Main, the school's first building, later that year.

When the Michigan, Wisconsin, and Minnesota Synods federated in 1892, the new confederation decided to convert MLS into a preparatory school. Disagreement over this change split the Michigan Synod. MLS continued as a pastor-training seminary until

dwindling enrollments forced it to close its doors in 1907. Pastors Lange, Huber, Hoyer, Linsemann, and Beer led the school from 1887-1907.

By 1910 the Michigan Synod had re-established its ties with Wisconsin and Minnesota. The confederation called Pastor Otto J. R. Hoenecke to open MLS as a preparatory school. Five students enrolled on September 13, 1910. In 1913, the school added a dormitory to house fifty students. By the end of the 1920's, four teachers served an enrollment of seventy-five. The MLS Club, a forerunner of today's Booster Club and MLS Guild, appeared. The campus added two professors' homes in 1920 and 1924 and a dining hall in 1925.

Growth slowed during the 1930s but picked up after World War II. Pastor Conrad Frey succeeded Director Hoenecke in 1950. To accommodate the growing student body, MLS constructed a combination classroom building/gymnasium was built next to Old Main. The dining area was expanded twice, in 1948 and 1954. In 1963 Old Main was finally torn down and a science/music wing with a student union was added.

In 1966 Pastor Martin Toepel succeeded President Frey. Ten years later a dormitory made it possible for all students to live on campus instead of in nearby private homes.

In 1978 Pastor John Lawrenz succeeded President Toepel. Two years later, MLS added an expanded cafeteria on the lower level of the dormitory. In 1985 the three existing campus buildings were melded into a single unit. New construction provided a gymnasium large enough for girls' and boys' athletics, a student commons off the main entrance, additional office space, a computer classroom, expanded parking, and a new maintenance building. On a new section of property a mile and a quarter from its main campus MLS developed a ball diamond, a 400-meter oval track, and athletic practice space.

In 1994 Pastor Paul Prange succeeded President Lawrenz. Since then the campus population has reached its largest enrollment in the school's history, just over 380 students. In recent years, MLS has continued to upgrade its facilities by reconfiguring all dormitory study space, refurbishing most of its dormitory rooms, equipping its library and all classrooms and offices with infrastructure to allow ready access to developing technologies, and installing in its chapel a 22-rank pipe organ. A new two-story science wing, new music rooms, and a renovated Commons and dining hall were dedicated to the glory of God in 2001.

While such outward changes must continue in order to meet the needs of a growing Seminary Family, what is most important at MLS - our great heritage of God's Word and the vital work of preparing young people to proclaim that Word to others - remains unchanged.

Campus

The MLS campus occupies a triangle of land bordered by Bay Street on the east, Hardin Street on the north and Court Street, which runs diagonally from northwest to southeast. Six main units comprise the Seminary complex. The units are interconnected by corridors so students do not need to venture outside in inclement weather.

The school's main entrance at 2777 Hardin Street, enters upon a sky-lit, vaulted foyer that displays the hand-carved seals of Martin Luther and of the Wisconsin Synod at either end. On the east wall of the foyer is a brick mural featuring the MLS seal and the opening lines of the Seminary hymn, *God's Word Is Our Great Heritage*. Facing the mural is the Student Commons, a general gathering area that also serves as lunch area for commuting students.

Beyond the mural wall lies a 1400-seat gymnasium, along with locker rooms, weight room, trainer's room, and a mezzanine practice area. South of the gymnasium and nearly at the heart of the Seminary complex is the 500-seat chapel/auditorium. This space is used for campus worship each school day. Its seating is reconfigured to face the adjoining stage for special programs, dramatic productions, and smaller concerts.

Two classroom wings flank Court Street. Four floors are arranged around the chapel/auditorium. To the east are rooms for the sciences, languages, math, technology, and the humanities. To the south and west are studios for piano, band and choral work. The lower level houses the library, girls' locker rooms, offices, and a piano lab.

Inside the Court Street entrance between the two classroom wings is the school business office, providing work space for the business staff and the financial assistance counselor.

At the corner of Court and Hardin Streets a five-level T-shaped dormitory houses 250 students in separate residence halls for boys and girls. Students and dorm supervisors live chiefly on the top three floors. The ground floor entrances open into a lobby and dorm office shared by both residence halls. Also on the ground floor are rooms for supervised study, game rooms, lounges, coin-operated laundry facilities, and the school nurse's headquarters. Meals are served in the dining hall on the lowest level. Space is also set aside on that level for school publications, recruitment work, and meetings.

Completing the circuit of the campus are the faculty room and administrative office. The president and vice-president have their offices in this area facing Hardin Street.

Tucked inside the circle of buildings lies the Sunken Garden, an attractively landscaped outdoor gathering place for students. North of Hardin Street, the maintenance shop stands beside the main parking lot. The football field and softball diamond lie south of Hardin, just east of the gymnasium. Faculty homes are clustered around the main campus.

MLS Cardinal Field is located 1+ miles northwest of the main campus at 4300 N. Mackinaw. The MLS baseball diamond, track, and athletic practice area may be found there.

The members of the Wisconsin Synod have provided MLS with outstanding facilities to carry out the school's purpose. We thank God for his grace that inspires the generosity of his people, as we seek to be faithful in the use of all that God's goodness supplies.

ENROLLMENT

Non-Discriminatory Policy

Michigan Lutheran Seminary does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational policies, admissions, financial assistance, athletics, or other programs. MLS holds to this policy because it is the purpose of the Wisconsin Evangelical Lutheran Synod to share the gospel of Jesus Christ with all people of the world.

Application for Admission

Application for enrollment at MLS may be made at any time during the year preceding the start of school. It is best if applications can be submitted by the month of April prior to the new school year. There is no application fee. A student need only apply for enrollment when coming to MLS as a new student; returning students need not reapply. Application forms may be requested from the MLS Recruitment Office, 2777 Hardin Street, Saginaw, MI, 48602 (989-793-3487).

Admissions Requirements

Applicants are to be baptized and confirmed members of the Wisconsin Evangelical Lutheran Synod or of churches within its fellowship. Exceptions are made when an applicant's membership is pending.

Incoming freshmen must have completed the eighth grade with acceptable marks and have the recommendation of their pastor and their most recent supervising teacher. A pre-admission test is administered at MLS, or individually by special arrangement. Students wishing to transfer into the 10th, 11th, or 12th grades are to submit a transcript of their previous high school work with their application.

All new students must provide records of a physical examination taken during the same calendar year as enrollment, as well as proof of required immunization. Students intending to participate in interscholastic athletics require a physical exam annually. These athletic physicals must be taken after April 15 to qualify for the next year of competition.

MLS requests that the school be notified as soon as possible if a student who has applied for admission elects to attend high school elsewhere.

International Admissions

MLS is authorized under federal law to issue the I-20 document which enables foreign nationals to study in the United States. The U.S. government requires proof that international students have resources to cover the costs of schooling and travel to and from their home countries.

International students are to be recommended by a church in our fellowship. A transcript (with English translation, if necessary) of a student's most recent schooling should accompany an application.

If English is not an international student's first language, MLS will supply an English proficiency exam to determine the applicant's English-speaking ability. To be admitted, a student's competency should be at the "advanced" level. Special tutoring, including English as a Second Language (ESL) classes, may be required as a condition of admission.

Admitting and Dismissing

The president of MLS admits and dismisses students. An admissions committee advises him on admissions. The president may seek advice regarding dismissals from his colleagues, as well as from a student's parents and pastor. Decisions regarding admissions and dismissals may be appealed to the president alone.

Good Standing

Continued enrollment assumes that a student maintains good academic standing. Students are expected to have at least a C average (2.00 grade point average) each academic term. College admission often requires a cumulative 2.50 (B-/C+) grade point average; therefore, students will be counseled and encouraged to work toward that goal if their term or cumulative grade averages do not meet the 2.50 GPA. Good standing also includes good campus citizenship. This means leading an active Christian life under the rule of God's Word and the guidance of God's representatives. Under God, such a life grows in faith, learns from mistakes, and avoids public offense.

The final requirement for good standing is support for the school's purpose. Students are to welcome the efforts of MLS to recruit for the public ministry. Enrolled students are expected to take part in activities which the school offers to promote public ministry. Each student is actively to consider such a ministry for himself or herself and encourage fellow students toward that end. At the same time MLS recognizes that the Holy Spirit will lead some, not all, on the path to the public ministry of the church. MLS will respect those who are led to pursue careers other than public ministry.

High School Placement Test

Students entering the 9th or 10th grades take a nationally normed placement test that measures verbal and quantitative ability, plus skill in language, reading, and mathematics. The results give the MLS Admissions Committee a single standard by which to measure all students. When great distance makes attendance for testing

impossible, MLS arranges for individual pre-admission testing with a student's pastor or teacher.

Pre-Registration

In the spring of each school year, MLS polls returning students regarding their curricular choices for the following year. MLS asks parents to discuss course choices with their students in advance, since scheduling may not permit students to add or drop courses when they return to school in the fall. Questions regarding course options and schedules may be addressed to the academic dean, Prof. Carl Weihrauch (cjw@mlsem.org, 989-793-8029).

Tuition, Room & Board, and Fees

The MLS Governing Board annually sets tuition, room, board and other fees. A portion of the board fee is used to defray the cost of capital improvements. In addition to tuition, all students pay a general fee which covers costs for special services such as consumable textbooks, sheet music for singing, access to the computer room, towels for physical education, and the like.

Incidental fees are various fees for special activities. These fees are charged to a student's account at the time of incurring the debt and are payable by the end of the next billing period.

Each student pays modest deposits to guard against damage to school property or facilities and against the loss of dorm room keys or locker locks.

Each student is enrolled in an accident insurance program for a moderate annual charge. MLS assumes students are covered by medical insurance through their family. Parents without medical insurance must submit a letter accepting financial responsibility for medical treatment while their child is at MLS.

MLS Financial Policies, a brochure detailing these fees, is available upon request.

2008-2009	
Tuition	
<i>First child</i>	\$4,725.00
<i>Younger child</i>	\$4,170.00
Room	\$980.00
Board	
<i>Dormitory students</i>	\$2,220.00

A Shared Cost

The Wisconsin Evangelical Lutheran Synod pays about half of the educational costs for each student at MLS. The members of the WELS do this as an investment in the future ministry of the church. The balance of costs for tuition, room and board, and other services covered by the general, special, and incidental fees are borne by a student's parents or guardians. In this way, the expense of attending MLS is truly a shared cost.

Payment

MLS asks that families pay at least 10% of the year's tuition, room, and board at registration. On the 25th of each month, September through May, an additional 10% of tuition, room, and board fall due. Interest is charged on overdue accounts. There is a 3% discount for tuition, room, and board if paid in full at registration. The discount is 2% if paid in full prior to each semester. Incidental fees will vary from student to student and are to be paid as they are incurred.

Delinquent Accounts

MLS expects parents experiencing financial difficulties to contact the MLS business office immediately to discuss special arrangements. Failure to keep payments current may jeopardize a student's continued enrollment at MLS.

It is the policy of the WELS Board for Ministerial Education that all accounts must be up-to-date before a student may be allowed to begin another semester at MLS or at another synod school. No transcript of credits may be sent and no diploma may be released to another school unless and until a student's account is paid in full.

Financial Assistance

The Wisconsin Synod wants no young person to be denied the opportunity to prepare for the public ministry solely for financial reasons. For this reason, every student at MLS receives more than \$10,000 in financial assistance annually in the sense that the education costs of each student are subsidized to that degree by the WELS. In addition, MLS distributes individual tuition assistance grants from the *WELS Student Assistance Fund* and from various private funds. Over half of MLS students apply for financial aid each year; 85-90% of those who apply receive grants ranging from \$100 to \$4300 a year.

Grant amounts are based on financial need but are also related to a student's expressed commitment to attend Martin Luther College. Students who apply are asked to write an essay relating their life goals. Students entering their senior year must apply for admission to Martin Luther College late in their junior year to qualify for a grant.

One-tenth of each financial assistance grant is credited toward a student's account at registration and an equal portion toward each of the nine monthly installments that follow. The balance on any grant is canceled when a student leaves school or when parents fail to meet their financial obligations to MLS. Assistance is suspended when a student loses good academic standing. Suspended credits may be reinstated, provided a student regains good standing within the semester.

Many congregations offer direct financial assistance to members. Students are urged to check with their pastors for information. The federal tax law of 1986 stipulates that financial assistance monies received from a school in excess of tuition be reported by the recipient's parents as taxable income.

Questions regarding financial assistance may be directed to the MLS financial assistance counselor, Mrs. Diana Finkbeiner (df@mlsem.org, 989-793-1041, ext. 233). Applications for financial assistance are available from the MLS business office.

Travel Assistance Grants

Travel grants are available for students who live outside of the lower peninsula of Michigan. Assistance is distributed on a formula basis that considers financial need and distance from MLS. Applications are due May 15, using the standard financial assistance application form. Travel grants are distributed in early December.

Graduation Grants

Each graduation day, monies are distributed to deserving MLS students who have enrolled at Martin Luther College. Scholarships are given for academic excellence. Grants are given on the basis of financial need and must be applied for. The MLS financial assistance counselor is available to help students with information and advice concerning college-level financial assistance.

Financial Matters in Detail

Each year the MLS business office publishes *MLS Financial Policies*, a brochure detailing financial practices and explaining all current fees at MLS. Additional printed materials outlining school costs and explaining financial assistance options are also available upon request from the MLS administration or business offices. The WELS and its responsible boards reserve the right to amend fees and policies at any time.

Social Security Number

MLS uses the Social Security Number in record keeping. New students who do not have a number should secure one prior to registration if at all possible. International students can only get a Social Security Number if they are working on campus.

ACADEMIC PROGRAM

Curriculum

MLS has a single course of study which is designed to equip every student to meet the enrollment requirements of Martin Luther College. The course also exceeds the standards set for admission to public colleges in the state of Michigan. Students who complete this curriculum with a 2.5 cumulative grade point average or better will receive a favorable recommendation for college enrollment.

There are no secular subjects at MLS. Every course is taught in the light of God's Word. Each class is an opportunity for the teacher, a minister of the gospel, to apply both law and gospel to students in a way that will build up their faith in the Lord Jesus Christ.

Course Descriptions

Students are expected to take a full schedule of academic hours each school day. In the course descriptions that follow, a code in parentheses indicates whether a course is offered for one semester (1s) or two semesters (2s). It also shows the number of class hours scheduled for the course during each 6-day class cycle (cf. below for information on the class cycle). For example, "5h" means a class meets on five out of each six cycle days.

Freshman Course

Bible 101 - A survey of the Bible from creation to the age of King David (2s/4h)

World History 111 - A survey of history from the beginning of time through the age of the Lutheran Reformation (2s/5h)

Geography 112 - A study of the physical geography and cultures of the world including geographic skills of map reading and information analysis (1s/4h)

Music Fundamentals 121 (or Piano) - Elementary music theory and an introduction to keyboard music in a piano lab setting (1s/2h)

Chorus 125 - Sight singing and ear training; includes both sacred and secular choral work (2s/2h, plus the Christmas and Commencement Concerts)

English Fundamentals 131 - A review of English grammar, usage, and literature, emphasizing the strengthening of reading skills (2s/5h)

Elementary Latin 141 - Elements of Latin form and syntax, vocabulary building, and an introduction to sentence structure (2s/6h)

Algebra I 171 - The language, symbols, axioms, and fundamental operations of modern algebra (2s/5h); **or**

Algebra II 373 - (Algebra 171 or equivalent required) - Advanced operations of modern algebra (2s/5h)

General Science 181 - An introduction to sound laboratory practices and skills with emphasis on the scientific method (1s/4h)

Typing and Word Processing 185 - An introduction to basic word processing, with touch typing taught at the computer (1s/4h)

Physical Education - Boys 191, Girls 192 - Instruction in physical development, health, nutrition, and first aid, along with skills for participation in selected individual and team sports (2s/4h)

Band (elective) - Instrumental performance in small and large groups (2s/3h)

Confirmation 005 (when applicable) - Instruction in preparation for baptism and/or adult membership in the Lutheran church (2s/4h)

Sophomore Course

Bible 202 - A survey of the Bible from King Solomon to the ascension of Christ, including the intertestamental period (2s/5h)

Modern History 212 - A survey of world history from the age of the Lutheran Reformation to the present; continues world geography (2s/5h)

Chorus 225 - Sight singing and ear training; includes both sacred and secular choral work (2s/2h, plus the Christmas and Commencement Concerts)

English Composition and Speech 232 - English communication skills, including writing with word processing and public speaking (2s/5h)

Intermediate Latin 242 - A review of Latin structure and vocabulary; readings from the works of Julius Caesar (2s/5h); **and/or**

Elementary Spanish 251 - Basic Spanish vocabulary and structure with an emphasis on speaking and comprehension (2s/5h); **and/or**

Elementary German 261 - Basic German grammar, vocabulary, and syntax, with simple translation and the use of spoken German in the classroom (2s/5h);
and/or

Geometry 272 - The theorems, postulates, and fundamentals of plane geometry (2s/5h). May also be taken senior year.

Biology 282 - The study of living things and their relationship to man according to God's revelation in nature (2s/5h)

Physical Education - Boys 292 / Girls 293 - Physical development, health, nutrition, and first aid, with continued instruction in life sports (2s/2h)

Piano or Organ (required of all sophomores)

Junior Course

Bible 303 and Church History 306 - A study of Acts, the Epistles, and Revelation, as well as a survey of church history (2s/4h)

American History 313 - A survey of American history from the Age of Discovery to the present; American geography and economics (2s/5h)

Chorus 325 and Choir 424 (Concert Choir and Band members exempt) - Sight singing and ear training; includes both sacred and secular choral work
(2s/2h, plus Christmas and Commencement Concerts)

American Literature 333 - A chronological overview of American writing from the Colonial Period to the present; selective review of writing and speaking skills
(2s/5h)

Advanced Latin Prose 343 (Latin 242 or equivalent required) - The works of Caesar, Cicero, and others read and translated (2s/5h); **or**

Intermediate Spanish 352 (Spanish 251 or equivalent required) - Continued development of listening, speaking, reading, and writing skills (2s/5h); **or**

Intermediate German 362 (German 272 or equivalent required) - A review of grammar, syntax and vocabulary; continued development of listening, speaking, and reading skills (2s/5h); **or**

Intermediate Latin 242 (2s/5h, see sophomore year); **or**
Elementary Spanish 251 (2s/5h, see sophomore year); **or**
Elementary German 261 (2s/5h, see sophomore year); **or**

Algebra II 373 (Algebra 171 or equivalent required) - Advanced operations of modern algebra (2s/5h); **or**

Algebra III 473 (Algebra 373 or equivalent required) - Study of probability, statistics, discrete math, and trigonometrics (2s/5h)

Chemistry 383 - The study of the structure, composition, and transformation of matter including laboratory work (2s/5h)

Senior Course

Doctrine 404 - A survey of the chief doctrines of the Christian faith (2s/4h)

American Government 415 - An overview of the structure and workings of the American political system; personal citizenship (1s/5h)

Economics 416 - An overview of basic economic theory including supply and demand, micro and macro economics, the stock market, credit, debt, savings and taxation with personal finance and stewardship applications. (1s/5h)

Chorus 325 and Choir 425 - (Concert Choir and Band members exempt) - Sight singing and ear training; includes both sacred and secular choral work
(2s/2h, plus Christmas and Commencement Concerts)

British Literature 434 - An overview of the writings of selected British authors; selective review of skills in English grammar, usage, and composition (2s/5h)

Advanced Latin Poetry 444 (Latin 343 or equivalent required) - Review of Latin structure and syntax; continued reading and translating of the works of selected authors (2s/5h); **or**

Advanced Spanish 453 (Spanish 352 or equivalent required) - Continued enhancement of all facets of language proficiency; exploration of Spanish literature (2s/5h); **or**

Advanced German 463 (German 362 or equivalent required) - Continued enhancement of all facets of language proficiency; exploration of German literature (2s/5h); **or**

Advanced Latin Prose 343 (2s/5h, see junior year); **or**
Intermediate Spanish 352 (2s/5h, see junior year); **or**
Intermediate German 362 (2s/5h, see junior year)

Elementary Physics 484 - The study of physical laws by which God operates his creation; includes laboratory work (2s/5h)

Junior/Senior Electives

Current Events 414 - A study of the current world scene, emphasizing critical thinking and discussion; utilizes print and electronic media (1s/5h)

Music Theory 424 - Basic theory with emphasis on beginning composition (1s/5h)

Art 426 - Theory and practice of tactile and visual arts (1s/5h)

Art History 427 - Disciplined-based art education with emphasis on art history and art criticism (1s/5h)

Advanced Writing 435 - The student will write often, comment on writing by others, study published writing, and discuss how weak writing fails and strong writing works. (1s, 5h)

Spanish V 455 (Spanish 454 or equivalent required) (2s/5h)

German V 465 (German 464 or equivalent required) (2s/5h)

Algebra III 473 (Algebra II required) - Study of probability, statistics, discrete math, and trigonometry (2s/5h)

Advanced Math 474 - Concepts of trigonometry and pre-calculus (2s/5h)

Environmental Science 486 - Advanced study of ecosystems and their stewardship (1s/5h)

Advanced Biology 487 - Advanced study of life sciences (1s/5h)

Earth Science 488 - Study of God's creation as shown in the physical world around us. Includes elements of geology, meteorology, and astronomy. (1s/5h)

Anatomy/Physiology 489 - Advanced study of the human body in motion (1s/5h)

Piano or Organ

Band

Special Courses

English as a Second Language 031-034 - Practice in speaking, listening, reading, and writing English; guidance for homework assignments (2s/5h)

Course in Piano and Organ

To graduate from MLS, students must meet one half of the piano requirement set by Martin Luther College for its graduates. Normally this can be done through one to two years of instruction.

Individual piano lessons may take the place of the freshman music course (Music 121) when a student is sufficiently advanced in music. All sophomores are required to take piano. Juniors and seniors may elect piano. Organ may be substituted for piano when a student has achieved advanced status in piano. Students may choose to arrange lessons off campus from a private teacher and request credit.

Keyboard lessons are a half period long (22 minutes) and are scheduled once every six school days. There are four and a half practice hours (45 minutes) scheduled between lessons. Each semester closes with an evaluation by a jury comprised of the members of the keyboard faculty. Each semester successfully completed earns two hours' credit.

Academic Schedule

The academic day begins at 7:50 a.m. and closes at 3:11 p.m. The day has nine 45-minute periods with three minutes between periods. The mid-day periods overlap and are used for both lunch and a class period.

Teachers are available for counseling at different designated times during the school day. Students may be assigned by the administration to counseling.

The normal academic week begins on Monday and ends on Friday. The daily schedule, however, is laid out on a 6-day repeating cycle that crosses over weekends and vacations. (For example, the Monday of the first week is a *Day 1*; the following Monday is a *Day 6* and Tuesday is *Day 1*). There are approximately twenty-seven cycles in the school year. Four days of exams close each semester. Underclassmen take only second semester exams.

Study Halls

Supervised study halls are scheduled for dormitory students in the late afternoon and evening. The number of study halls varies according to grade level and grade point average. Study halls may be taken in one of the designated study areas in the dormitory, in the computer lab, or in the library. Students schedule their own study periods around such things as athletic practices, choir or drama rehearsals, group meetings, and social events.

It is not assumed that studying is done only in study halls. Students' work time needs will differ. Opportunities are available both in and out of class for students to complete their work.

Textbooks

MLS provides textbooks for classes through its book rental program, thus sparing students the expense of purchasing books and the inconvenience of trying to resell them. The fee for this rental service is part of the general fee paid at registration. Texts are issued during the opening days of each school year. Students are expected to care for the books they are renting. The cost of repairing or replacing damaged or lost books is charged to the student. Piano and organ music books are purchased by students as needed.

Grade Reports

Permanent grades are given only at the end of each semester. The semesters are divided into three terms each for the purpose of monitoring academic progress. Reports are sent to parents at the end of each of the six terms with comments when necessary. Grade reports include letter grades in each subject area, effort and conduct evaluations, a record of attendance, and helpful notes. At the end of the third and sixth terms, which close the two semesters, the grade report includes grades given for semester exams. Only semester grades become part of a student's permanent record.

MLS uses letter grades and the standard 4-point system, as illustrated below:

A+	99-100	4.17 to 4.33
A	95-98	3.83 to 4.16
A-	93-94	3.50 to 3.82
B+	90-92	3.17 to 3.49
B	87-89	2.83 to 3.16
B-	85-86	2.50 to 2.82
C+	82-84	2.17 to 2.49
C	79-81	1.83 to 2.16
C-	77-78	1.50 to 1.82
D+	74-76	1.17 to 1.49
D	72-73	0.83 to 1.16
D-	70-71	0.50 to 0.82
F+	65-69	0.01 to 0.49
F	Below 65	0.00

Effort and Conduct

On each grade report, MLS issues comments in class effort and conduct. The standard comments are commendable, acceptable, needs improvement, and unacceptable. Dormitory students whose effort needs improvement may be assigned to study halls offering the most supervision. Similar arrangements for study may be made for commuting students during free periods.

Academic Standing

A grade average of A- (3.50 G.P.A) or better places a student on the honor roll. Names are posted in the Academic and Service Awards case. Honor roll certificates are issued to eligible students at the end of each school year. Those who finish four years with a A- or better average are recognized at graduation.

Freshmen and sophomores maintain good academic standing with a C- or better grade average. Those with a D or lower average must drop extracurricular activities. With a D+ average an underclassman may practice or rehearse, but may not represent the school. Good academic standing is a C average or better for juniors and seniors. Limited eligibility for upperclassmen is a C- average. Ineligibility occurs at D+ or lower.

Academic Counseling

Upon admission to MLS, each student is assigned one faculty member who serves as an academic advisor. Advisors typically serve 20 to 30 students. Special advisors are assigned to transfer students in their first year and to all international students. Each class advisor has a regularly-scheduled counseling period.

Advisors monitor students' academic progress and serve as a point of contact between students and the faculty, as well as between the faculty and parents/guardians. Parents with questions about their student's academic work do well to seek out the student's advisor first.

Each teacher also has a scheduled period every 6-day cycle to offer academic help. Students experiencing academic difficulty may be asked to meet regularly with their teachers for extra help. Students may also be expected to consult regularly with their advisors.

At the end of each term, all academic work is reviewed by the Academic Committee. This review committee includes the head class advisors, the deans, president, vice-president, and an advisor for transfers and internationals. The full faculty reviews academic work at the end of each semester. These reviews help MLS to offer added

support and guidance to students who may need it, and to provide a clear and complete picture of each student's performance for families

During class periods at the beginning of the year, freshmen are given instruction on time management, note taking, personal organization, and self-motivation to assist them in developing skills to get a good start as they adjust to high school life.

Academic Transcripts

A student's first transcript following graduation is free. Additional copies are issued for a fee of \$2.00. Transcripts are issued for graduates and students who withdraw from MLS only when their accounts are paid in full.

Focusing on the Public Ministry

Every student at MLS is encouraged to consider a lifetime of public service in the church's ministry. Every effort is made to expose students to the work of the public ministry and to those who serve in it. Area pastors are invited to conduct morning chapel. Missionaries address the student body. Representatives from Martin Luther College talk with students individually and in groups. Career consultations are held in connection with pre-registration in spring. Our full-time recruitment director is also available to counsel with the students concerning the public ministry.

Each fall all MLS sophomores take the *MLS College Tour*, a bus trip to visit the campuses of Martin Luther College, our synod's college of ministry, and of Wisconsin Lutheran Seminary, our finishing school for pastors.

In early December juniors and their parents or family representatives spend an entertaining and enlightening evening at *MLS Junior Night*. The program for this evening focuses on ministry with speakers and entertainment provided by the WELS schools that train public ministers of the gospel.

Seniors are offered release time from classes to permit them to experience a *Taste of Ministry*. Senior boys may discover what it is like to be a pastor by spending a three-day weekend with a host pastor. Activities are as varied and interesting as the hosting congregations are different. Both boys and girls may experience the teaching ministry in the classrooms of one of the WELS elementary schools in the Saginaw area. A series of sessions involve MLS students in working with large and small groups on at least two different grade levels.

Students may also choose to participate in a variety of summer evangelism experiences offered through the programs of *Project Titus*, described in detail in the section that follows.

At all times, MLS recognizes that the decision to prepare for the work of the public ministry is a fruit of faith worked by the Holy Spirit. MLS trusts that, as the Spirit works through the Word, programs like those mentioned above may serve to provide additional

information and encouragement for students that will aid them in making God-pleasing career choices.

COCURRICULAR ACTIVITIES

Broad-Based Learning

At MLS, learning occurs in and out of the classroom. As students consider a life of service in the public ministry, they value the chance to let the light of God's Word help them to see more clearly the world in which they live and the people who inhabit it. Cocurricular activities at MLS support the same aims as classroom instruction, but allow lessons to take shape in non-traditional settings.

Project Titus

In Scripture, Titus was a student of the apostle Paul and accompanied him on several of his missionary journeys. Today Titus lends his name to a program that allows current MLS students to have similar mission experiences.

Since 1981, MLS students have traveled during summer months to cities and countries both in the U.S. and abroad. These trips allow them to be exposed to cross-cultural outreach, to gain experience in the work of a mission, and to be encouraged to continue their training for the public Gospel ministry.

Academic Competitions

Each year, selected MLS students have the chance to match their academic skills in against those of other high school students. Math students compete in *Meet Math* with other high school students across the Wisconsin Synod through a program sponsored by Martin Luther College. They also compete in the *Math Olympics* at Saginaw Valley State University.

Students who excel in social studies stage mock trials on *Law Day*, an event sponsored by the local bar association. Others may compete with area schools in Delta College's *Social Science Olympics*.

Extracurricular Activities

MLS offers a broad and active extracurricular program for a number of reasons. These activities provide healthy outlets for youthful energy. They strengthen young bodies and minds, and develop skills not used in the classroom. They offer service to others. Students who publicly represent MLS are ambassadors of the school and are identified with the school and everything for which it stands. Thus extracurricular activity becomes a training ground for future public service.

Participating students are expected to abide by the *MLS Extracurricular Code* in order to represent the school publicly. The code calls for good academic standing, attendance at

all scheduled events and practices, and the avoidance of forbidden substances such as alcohol and tobacco. Students who violate the code lose their right to represent MLS.

Performance Opportunities

Music: The forty-five voices of the *MLS Concert Choir* practice four times each week and sing in WELS congregations around Michigan as often as twice a month. Juniors and seniors audition for membership. In even-numbered years the choir makes an extended tour outside Michigan during the Easter holiday.

Hardin St. Harmony, a swing choir of twelve voices selected from the ranks of the Concert Choir, performs popular music and show tunes with choreographed routines.

The *MLS Cardinal Band* practices three times weekly. There is a band concert each spring, along with performances at the Christmas and Commencement concerts. A pep band drawn from the band membership plays at athletic events.

As time and talent permit, MLS also assembles small musical groups to perform at various school functions.

Drama: The *MLS Court Street Players* present an annual major stage production, alternating musicals in odd numbered years with straight plays in even years. In the fall a children's theater is conducted to entertain the youth of our Lutheran elementary schools. The group also arranges periodic theater outings and workshops in stage craft.

The *MLS Forensics Team* competes against other mid-Michigan high schools in assorted categories of public speaking and dramatic presentation. An annual *Talent Show* offers all students a chance to perform before an appreciative audience.

Student Leadership

To encourage involvement and foster leadership skills, membership in the Student Council is open to any student who is willing and able to serve.

The chief work of the Student Council is to plan and carry out the various school-wide activities that occur throughout the year. These activities include MLS Homecoming, Freshman Welcoming, the Christmas Party, the Winter Carnival, the MLS Talent Show, and Senior Farewell as well as blood drives, food drives for the needy, and the like.

Publications

A staff of students publishes *The Red 'n' White*, Seminary's school e-zine, about once a week. Issues can be read by going to our school web page: www.mlsem.org. Each year, student editors and staff also assemble the *Cardinal*, as the MLS yearbook is called. Each student enrolled at MLS receives a copy of the yearbook. The school publishes *Cardinal Connection* three times a year and distributes issues to interested alumnus, prospects of MLS, and WELS congregations.

Chances to Serve

Christians who live in the Savior's love are always alert to opportunities to serve. Several organizations at MLS give students special chances to do so. The *Saginaw Pines Nursing Home Friends* uses student volunteers to provide occasional companionship for residents of a local WELS home for the aged. Through *Project READ*, MLS students may help other local children to develop their literacy skills.

Athletic Competition

MLS carries on an active program of both intramural and interscholastic sports. Intramural teams are made up of students from within the MLS student body and compete against each other purely for enjoyment. Intramural competition occurs in basketball, indoor soccer, and other sports of interest to the student body.

For interscholastic competition MLS is a member of the Tri-Valley Conference of sixteen schools. Seminary competes with Bullock Creek, Carrollton, Freeland, Hemlock, Merrill, St. Charles, and Swan Valley in the TVC West Division. Through membership in the Michigan High School Athletic Association, MLS competes against schools across the state in post-season play.

Programs are offered for boys and girls in the following sports:

FALL:

Boys: Football, Cross Country

Girls: Volleyball, Cross Country, Pom Pons

WINTER

Boys: Basketball, Wrestling

Girls: Basketball, Pom-Pons

SPRING

Boys: Baseball, Track

Girls: Softball, Track

STUDENT LIFE

Campus Life

In all areas of life at MLS, God's Word rules supreme. Rules and regulations are set up for the orderly operation of the school. When enrolled, students consent to place themselves under the policies of the school, whether they are on or off campus.

The dean of students is the chief spiritual leader of the student body. He is assisted in his duties by the tutors (dormitory supervisors) and the dean of girls, and is supported by the president and faculty. The dean endeavors to work in harmony with parents and with a student's home pastor. The dean guides student life through encouragement and correction, law and gospel.

The Seminary Family

The expression "Seminary Family" is often heard on campus. It is used by students and faculty to describe the close and friendly bond that exists at MLS. Our common Christian faith ties people together in love and concern for one another. Students worship, study, practice, compete and eat meals together. Friendships can grow so strong that classmates consider each other brothers and sisters for life.

Worship

Regular contact with God's Word and the shared blessings of joint worship are central to life at MLS. Students are expected to be regular in their church attendance when at home and to attend services at a Saginaw area WELS or ELS congregation when at school on the weekends. All students are expected in morning chapel. All students on campus at the time are expected at evening chapel.

Motor Vehicles

All students are expected to follow school policies regarding the use of cars and other vehicles. Both commuting and dormitory students who want to drive and park vehicles while at MLS must obtain an operating permit from the school. While on or around campus, students must park their vehicles in the parking lot north of Hardin Street. Regular users of the parking lot pay an annual fee. Day permits are also available.

Riding in vehicles by dormitory students is regulated by the dorm staff in accordance with the wishes of each student's parents. Parents inform the dorm staff of their wishes at registration.

The privilege to park or operate a vehicle is suspended when a student is behind in financial obligations to the school. Drinking and driving results in automatic termination of enrollment whether a student lives in the dorm or commutes.

Controlled Substances

Use of alcohol or any type of regulated drug without a proper prescription is forbidden. The consumption of either is a violation of the law in the state of Michigan and is considered a breach of the confidence established when a student enrolls. Offenders may be suspended and expelled.

Parents are expected to provide firm supervision of social gatherings that they or their children host for other MLS students. A student who hosts a party at which controlled substances are served forfeits enrollment. Possession or use of tobacco in any form is not permitted and will result in discipline.

Care of School Property

The repair or replacement cost of any damaged items provided by the school will be charged to any student whose use of the campus or its furnishings is reckless or whose conduct causes avoidable damage. When the responsibility for damage cannot be pinpointed, the cost of repair or replacement is distributed to all roommates, to all living on a particular floor, to all using a specific area, or even to the student body at large. Students are always given an opportunity to accept responsibility for accidental damage and step forward to make restitution.

For reasons of campus security, students are not to prop open exterior doors and are forbidden the use of master keys. A student possessing an unauthorized master key faces automatic expulsion.

Dormitory Living

Most rooms in the dormitory have been remodeled or reconditioned within the past five years. Each dormitory resident is supplied with a bed, a chest of drawers, and closet space. Many rooms also include study desks. However, scheduled study periods are conducted in other rooms. Dormitory students may study in one of two supervised Study Centers, in a comfortable study lounge, in a four to six-person study rooms, in the computer room, or in the library.

Each student is expected to provide a mattress pad, bed linens, towels, pillow and blankets. If fitted sheets are preferred, all dormitory mattresses are "long singles." Students may choose to furnish their rooms with stereos, televisions, desk lamps, personal computers, and video games. Rugs and extra furniture require the permission of the dean before being placed in a room. Personal VCR's and DVD players are not permitted. Fire codes prohibit the use of cooking units such as hot pots and popcorn poppers in dorm rooms. A microwave is available for use in the dorm lobby.

Beds must be made daily and rooms kept in good order. Each residence hall has coin-operated laundry equipment for use by students. Storage space is available for bicycles.

Health Services

A nurse is on duty during morning hours each school day. She keeps each student's health history record. An athletic trainer is present at most interscholastic athletic events and many practices, and is available on a regular basis to assist any student, including non-athletes. A standard fee paid by students covers the services of these professionals. The cost of visiting a physician or the hospital is billed directly to parents.

Absences

Because absences from class, especially extended absences, interfere with academic progress, they should be avoided. Parents are asked not to lengthen announced vacations, nor ask to have their children excused for reasons other than sickness, health care, or emergency. When periods must be missed for non-emergency reasons, students attend one supervised study hall per four periods missed. Requests for planned absences are to be submitted in writing at least two weeks in advance. Written excuses are required for readmission when a student is ill at home. Make-up work can be taken care of in the library during the school day, or in the computer room each school day from 3:15 to 4:15 p.m.

MLS Directory

Each year MLS publishes a directory of all members of the Seminary student body, faculty, and staff. Names of students, home addresses, phone numbers, and student birthdays are considered directory information. Families should inform the school if they wish any such information to be excluded from the campus directory.

ADMINISTRATION

Governing Board

Pastor George Ferch, Chairman, (2013)
Teacher David Bauer, New Ulm, MN (2012)
Mr. Loren Mathison, Janesville, WI (2010)
Pastor James Naumann, Vassar, MI (2012)
Mr. Peter Naumann, Yakima, WA (2014)
Pastor Philip Paustian, Gladstone, MI (2012)
Pastor Benjamin Tomczak, Duncanville, TX (2014)
Mr. Daniel Witte, Crete, IL (2010)

Advisory Members

Pastor Mark Schroeder, Milwaukee, WI
President of the Wisconsin Evangelical Lutheran Synod
Pastor John Seifert, Midland, MI
President of the Michigan District
Pastor Paul Prange, Milwaukee, WI
Administrator for the WELS Board for Ministerial Education
Pastor Paul Prange, Saginaw, MI
President of Michigan Lutheran Seminary

The MLS Governing Board meets annually in September, January, and March. Additional meetings and phone conferences are scheduled as needed. Board members may be contacted through the MLS Administration Office.

Administration

Acting President.....William Zeiger
Vice-president and Registrar.....William Zeiger
Dean of Students.....John Boggs
Dean of Girls.....Susan Post
Recruitment Director.....Norval Kock
Athletic Director.....David Lecker
Assistant Athletic Director.....Karl Schmugge
Music Director.....Leonard Proeber
Auxiliary Services Director.....James Wooster
Business Manager.....Paul Shonts

Permanent Faculty

Berg, Rebecca, L., B.S. (1998).....Music, Typing
Bode, Marcus R., B.A. M.Div. (1987).....Bible, Latin, German
Boggs, John H., B.A., M.Div. (2004).....Bible
Kock, Kathy F., B.S. (2001).....Phy Ed, Art, Science
Kock, Norval.....Latin
Kohler, Joanne, B.A. (1995).....ESL, German
Lecker, David P., B.S. (2001).....Mathematics
Proeber, Leonard, B.S., M.A. (1995).....Music
Schmugge, Karl M., B.A., M.Div. (1999).....English
Schroer, Robert, M., B.S. (1973).....Mathematics
Vasold, Terrance R., B.S., M.A. (1981).....Social Studies
Wehrauch, Carl J., B.S., M.S. (2001).....Social Studies
Wooster, James K., B.S., M.S. (1996).....Science
Zeiger, William E., B.S., M.S., M.A. (1976).....English

Instructors/Dormitory Supervisors

Kuehl, Steven, B.A., M.Div.....Spanish
Mayer, Emily, B.S.Spanish
Naumann, Andrew T., B.A., M.Div.....Phy Ed, Bible
Sting, Emily L., B.S.....Music

Part-Time Instructors

Boggs, Julia R. (2005).....Organ, Piano
Proeber, Laurel F., B.S. (2001).....Piano
Roekle, Betty J. (1975).....Piano

Professors Emeriti

Cudworth, Gerald R. (1969-1992) Kaesmeyer, Harris P. (1956-1991)
Dietrich, Loren C. (1969-1994) Spaude, Milton P. (1958-1991)
Hosbach, Harold A. (1977-1995) Spaude, Jerome E. (1970-1993)